# What If Kids

## We dare to raise the ones who will play with uncertainty.

Hands-on Learning Capsules for children aged **6–9**, alongside school.
**Not another school: a bridge between schools, families and educational expertise.**

### HELP US LAUNCH AND DELIVER THE 2027 SWISS PILOT

We invite educational institutions, schools and after-school structures, public bodies and education-focused foundations to **fund, host or help deliver** the pilot.

### WHY THIS MATTERS

AI offers instant answers, but children need room to form their own questions, evaluate ideas and act when the next step is unclear. Families face an overwhelming range of learning choices; access to enriching activities is unequal. We make technology tangible, intentional and understandable.

### WHAT CHILDREN EXPERIENCE

**Observe → Experiment → Activate technology.** Start with a question and simple materials, not a screen. Build, test, fail, revise and try again. Introduce technology only when it helps investigate further. Coaches guide rather than supply answers; scientists and educators contribute expertise.

**Skills:** curiosity, growth mindset, critical thinking and creative confidence. Parents receive a clear account of discoveries and simple hands-on follow-up between sessions.

### A COMPLEMENTARY SWISS PILOT

Preparation for an Easter 2027 pilot is under way, with early discussions involving a potential host school and scientist-coach. Approximately **20 children** are envisaged.

Our current delivery direction is **two-hour daily workshops** within partners' existing activities, not full-day camps. Final pilot duration, group sizes, themes and partner roles remain to be agreed.

### THREE WAYS PARTNERS CAN HELP

**01 · Fund**
Support preparation, delivery, evaluation or subsidised places.

**02 · Host and equip**
Provide suitable facilities and hands-on materials; help connect with families.

**03 · Co-design and facilitate**
Contribute educational expertise, coaches or scientists to shape and deliver sessions.

### WHAT PARTNERS RECEIVE

Pilot findings and reporting on how their contribution was used. Together, we agree the scope, contribution and responsibilities before delivery.

Planned evaluation compares build-and-test tasks on days 1 and 5: testing ideas, trying alternative strategies and revising approaches, plus a task with unfamiliar materials. **A short pilot informs further testing; it does not establish lasting improvement.**

### SOCIAL IMPACT, NOT SCALE AT ANY COST

Our ambition is access across Europe by **2050**, regardless of family income: **SDG 4** (quality education), **10** (reduced inequalities) and **17** (partnerships).

An illustrative 2030 scenario is five sites in Switzerland and Germany, reaching **300 children annually**, with a **30% subsidised-place target**. These are planning assumptions, conditional on evaluation, funding and capacity—not confirmed outcomes.

**TEAM · Myriam Goude · Sabine Denzler · Christian May**
Low-tech learning, children's confidence building and complementary perspectives.

**Let's discuss funding, hosting or educational support for 2027.**

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